



# INTERNATIONAL UNIVERSITY APPLICATION MENTORING (UAM)



# WHAT IS THE ELITE JOURNEY UNIVERSITY APPLICATION MENTORING?



# ELITE JOURNEY UAM

The Elite Journey University Application Mentoring programme is a bespoke 1-on-1 mentoring service that helps students achieve their ambition of studying at top universities in the UK, helping them to become leaders of the future.

All our mentors have undergone a rigorous selection process and are studying or have studied at Oxbridge. Students will be matched with mentors based on their subject choice and aptitude, the matching process will be done by the Elite Journey team and ensures that students have the best experience and advice possible.

## WHAT CAN STUDENTS EXPECT?

- Tailored recommendations and advice that will make students stand out from the crowd
- A personalised application plan
- Dedicated 1-on-1 support from someone who has studied their subject
- Additional resources such as a tailor-made university and subject guide, reading lists, and admission test worked solutions
- Additional support from the Elite Journey full-time team
- Ongoing support once at university in the UK

# 100%

of students we have supported have received Oxbridge interview offers.





# OUR PACKAGES

We offer three types of service to our students depending on their needs. These services are customisable when it comes to the number of hours spent on each part of the application. After an initial consultation with the Elite Journey UAM team, an application plan will be created which will suit the student's needs and be tailored to give them the best chance of being accepted by their university choices.

## THE GOLD PACKAGE

**¥62,800**

This package helps students at every stage of their application. The Gold Package has a one-off charge and includes sessions in the following:

- University and major choice
- Academic enhancement
- Application documents (Personal Statement and UCAS Application)
- Admissions test preparation
- Interview preparation
- Getting ready to study in the UK
- Additional support once at university

## THE SILVER PACKAGE

**¥1,500**  
/ hour

This is best suited to students that only want help with a specific part of the application. Students can select modules from those in the gold package. These are charged on an hourly basis.

For international applicants, we are also able to assist in booking language tests and have access to resources that will assist you in the process of applying for a visa.

## THE BRONZE PACKAGE

**starting at**  
**¥500**  
/ hour / student

If you are a school or a group of students looking for help with applications, we can offer small groups sessions in the same modules.

These work best with groups of 2-3 students, but arrangements can be made to accommodate larger groups.





# ONGOING SUPPORT

Getting into university is not the end of the journey for students, it is the start. We want to support students fully on their path to achieving greatness and do not want anything to stand in their way.

There are two parts of our Gold Package that support students once they have their offer:

- Getting ready to study in the UK
- Additional support once at university (exclusive to the Gold Package)



## Before University

- Advice on choosing accommodation
- Top tips on settling into university life
- Resilience and mental health workshops
- Life skills training
- Firsthand experience of university societies
- Things to see and do in the location of your university



# 1/3

of students in the UK have reported a mental health problem



## At University

- Mental health and wellbeing check ins
- Study tips
- Advice on managing workloads
- Opportunities to work and volunteer with Elite Journey
- Possibility for invitations to networking events
- Advice on internships and careers







# ARE YOU INTERESTED?

1

Send an email to [uam@elitejourney.co.uk](mailto:uam@elitejourney.co.uk) with your name, contact details and the package/packages you are interested in.

2

An initial **consultation** will be set up with our UAM team where you will be able to ask any questions and we can find out more information in order to create a personalised application plan for you.

3

After deciding if we are the right choice for you, we will send you your **personalised application plan** alongside the profile of your **mentor** who will be specially selected based on the consultation.

4

An **availability checker** will be sent out to gauge if you would rather a series of short intense sessions, to spread them out throughout the year or a mix of both. We can be flexible and accommodate any prior commitments you have without it affecting the application process.

5

Specific dates will be organized on a rolling basis each month and mentoring will take place over Zoom with feedback reports provided after each session and additional documents and resources sent to the student via the full-time UAM team.



# WHAT CAN OUR STUDENTS EXPECT?





# STUDENT EXAMPLE

On the next pages, you will find example documents that have been created for a student we are in the process of mentoring. This is just an example of what we can offer and for more examples that are specific to you please email [uam@elitejourney.co.uk](mailto:uam@elitejourney.co.uk).

The documents shown are:

1. **Personalized Application Plan** – This is designed from the initial consultation and sessions may be added or changed based on what is most suitable for the student.
2. **University and Subject Guide** – This will be given to the student after the first session and will give students 7-8 recommendations of universities they should look into further with information about them that comes from the mentor's experience as well as statistics from the university.
3. **Interview Question** – This would be used in a mock interview given by the mentor.

## JENNIFER'S PROFILE

Student	17-year-old studying in China
Subject Choice	Knows they want to study STEM but unsure what exactly
University Choice	University of Cambridge, unsure of other options
Package	Gold
Mentor	Becky (BA Natural Sciences from University of Cambridge)
Timeframe	July 2021 – June 2022



Mentor Becky







# UNIVERSITY APPLICATION PLAN STAGE 1

## University and Major Choice

Session	Description	Post Session	
		Mentor will provide...	Student will...
<b>Session 1</b>  <b>Initial Discussion</b>	<p>Student will meet with their mentor for the first time and some time will be spent trying to ascertain the student's goals and ambitions for the UAM and giving them an idea of what universities in the UK are like.</p> <p>The second half of the session will be spent discussing university and major choices. The mentor will get an idea of what the student would like from a university and major and what their current thoughts are. This will give the mentor enough information to create a personalised University and Major Guide ready to be discussed in the next session.</p>	A university and major guide. This guide will contain information about recommended universities categorised into three levels; suitable, very safe and ambitious.	Read the guide provided by the mentor and write down any questions.
<b>Session 2</b>  <b>In Depth Research</b>	The session will be used to discuss the university and major guide that was created by the mentor. The student will be asked at the end of this session to do independent research if they wish using the resources provided in the guide in order to make an informed decision.	Any further information required to make their choices.	Select 5 universities and 1-2 majors they wish to apply for.
<b>Session 3</b>  <b>Final Decisions and Suitability Checks</b>	<p>The student will come to the session with any final questions about his university and major choices. The student and mentor will rank the university and major choices in order of preference and suitability. A general discussion will be had about the entry requirements for the universities.</p> <p>If the student wishes to apply to Cambridge as was mentioned in the initial consultation college choice will also start to be discussed here. The discussion will continue while the UCAS form is filled in in later sessions.</p>		Make their university and major choice.





# UNIVERSITY APPLICATION PLAN STAGE 2

## Application Enhancement

Session	Description	Post Session	
		Mentor will provide...	Student will...
<b>Session 1</b>  <b>Academic Discussions</b>	<p>The mentor will discuss the ways that they can boost their background ready to write the personal statement. These include:</p> <ul style="list-style-type: none"> <li>• Extra reading: Books selected will be those recommended by Oxbridge University Admissions Tutors. Aside from books, podcasts and educational programmes may also be recommended.</li> <li>• Courses: Online and in person courses may be suggested. These can include online subject master classes and lecture series run by universities in the UK.</li> <li>• Work experience – The mentor can recommend ways to find this work experience if it is needed.</li> </ul>	Any additional resources the student may require or have an interest in such as news articles, further books, or subject resources.	Continue to take advice from mentor and carry out extra-curricular activities to boost their background.
<b>Session 2 to 8</b>  <b>Subject Knowledge Enhancement</b>	<p>Time will be spent in these sessions talking about the students chosen subject to expand their knowledge and allow them to have high level discussions around it. These sessions could include:</p> <ul style="list-style-type: none"> <li>• Discussing any extra reading completed.</li> <li>• Discussing recent news around the chosen subject.</li> <li>• Familiarising the student with higher level concepts in their chosen subject.</li> <li>• Checking in on the student's academic performance at school.</li> </ul> <p>Note: The number of sessions is dependent on student availability and when they signed up to UAM.</p>	Any additional resources the student may require or have an interest in such as news articles, further books, or subject resources.	Continue to take advice from mentor and carry out extra-curricular activities to boost his background.





# UNIVERSITY APPLICATION PLAN STAGE 3

## Application Documents

Session	Description	Post Session	
		Mentor will provide...	Student will...
<b>Session 1</b>  <b>Brainstorming</b>	<p>The mentor will provide the student with a list of application documents that will be needed for him to send off for their application including a personal statement and written references. A timeline will be established for these documents to be gathered or written. The mentor will then begin discussions on personal statement writing showing the student examples and creating a list of potential talking points.</p>	<p>An application document checklist will be sent along with example personal statements.</p>	<p>Create a first initial draft of their personal statement in rough format.</p>
<b>Session 2 to 3</b>  <b>Personal Statement Writing</b>	<p>The mentor will look at the draft that has been written and suggest amendments and work through improving it together. The student will then go away and make any more amendments before sending it back to the mentor. In between session two and three drafts of the statement may be sent to the mentor for any further comments to be added.</p> <p>The mentor will also check in on the process of written references and any other application documents that are required.</p>	<p>Marking and feedback of personal statement drafts.</p>	<p>Write Personal statement drafts and send them to his mentor.</p>
<b>Session 4 to 5</b>  <b>UCAS Application</b>	<p>The student will discuss with their mentor the most up-to-date draft of their personal statement and a final version will be written and agreed on.</p> <p>The mentor will go through the initial document checklist and make sure all application documents are collected before filling in the UCAS form together.</p> <p>Since the student is applying to Cambridge, additional time will be spent on the SAQ.</p>	<p>Feedback on filling in the UCAS form.</p>	<p>Send off UCAS application with the support of the mentor.</p>





# UNIVERSITY APPLICATION PLAN STAGE 4

## Test Preparation

Session	Description	Post Session	
		Mentor will provide...	Student will...
<b>Session 1</b>  <b>What are the Tests?</b>	<p>The mentor will inform the student of the tests they need to complete to obtain a place at the university of their choice. The student may not have been invited to sit these tests yet but it is important to prepare before that point.</p> <p>If the tests need to be booked at a test centre the mentor will help with this.</p>	<p>A description of the tests Jennifer needs to sit and how he can book them.</p>	<p>Look through information provided by the mentor on admissions tests.</p>
<b>Session 2</b>  <b>Test Walk Through</b>	<p>A past paper will be provided for the admissions test the student needs to complete. The mentor will walk through each question on the paper looking for gaps in the students knowledge and advising them on ways they can improve.</p> <p>For homework the student will be advised to complete another mock paper to send to the mentor for marking.</p>	<p>A test paper for the student to walk through and detailed feedback on the student's answers.</p> <p>Marking of test for homework.</p>	<p>Complete 2 mock papers (1 in the session and 1 for homework).</p>
<b>Session 3 to 5</b>  <b>Test Paper Tuition</b>	<p>Having completed two test papers, the mentor will be able to identify the student's weaknesses and two-three sessions will be used to help the student understand any concepts in their subject they may have struggled with in the tests.</p>	<p>Additional websites and textbook recommendations to help the student with their subject knowledge.</p>	<p>Revise any gaps in their knowledge.</p>





# UNIVERSITY APPLICATION PLAN STAGE 5

## Interview Preparation

Session	Description	Post Session	
		Mentor will provide...	Student will...
<b>Session 1</b>  <b>What is the Interview?</b>	<p>The mentor will inform the student of the format of the interview and walk them through how a typical interview will work. The mentor will give some general tips and advice on interview style and approach.</p>	Videos and websites on how to approach an interview.	Watch these videos and explore information on these websites.
<b>Session 2 to 4</b>  <b>Interview Question Walk Through</b>	<p>The mentor will walk the student through typical interview questions. The advice and assistance given by the mentor will start off very detailed and will slowly become less and less as the student becomes more confident in answering the questions.</p> <p>Feedback will always be given on how the student completed the questions.</p>	Links to further research the student can do on the interview topics if desired.	Research the interview topics using these links.
<b>Session 5 to 6</b>  <b>Mock Interviews</b>	<p>The student will complete a mock interview on their chosen subject. This will replicate the style of a university interview and allow them to assess how they would perform in a real interview setting and become comfortable in the situation.</p> <p>The second session will mainly focus on feedback from this mock and final preparations.</p> <p>The mentor will also make sure the student is happy with the logistics of his interview and how it will run.</p>	Links to further research the student can do on the interview topics if desired.	Research the interview topics using these links.







# UNIVERSITY APPLICATION PLAN STAGE 6

## Getting Ready to Study Abroad

Session	Description	Post Session	
		Mentor will provide...	Student will...
<b>Session 1</b>  <b>Accepting and Declining Offers</b>	By this point the student should have received their offers or rejections so a discussion will be had around which one to accept as their firm choice and which to put as his backup. This is an important decision and factors like entry requirements must be considered.		The UCAS acceptance document.
<b>Session 2</b>  <b>What the University Experience Will Look Like</b>	Now that the student has decided on their firm choice, a document will be sent to them with more details about their chosen university and major. This will include things like: <ul style="list-style-type: none"> <li>• Syllabus information</li> <li>• Extra-curricular activities on offer</li> <li>• Photos of the campus</li> <li>• Things to do in the city</li> <li>• </li> </ul>	Chosen university and major guide.	Reading of this guide and formulation of any questions.
<b>Session 3 to 4</b>  <b>Logistics of Moving Abroad</b>	These two sessions will cover the logistics of being an international student including: <ul style="list-style-type: none"> <li>• Booking language tests if needed VISA requirements</li> <li>• What it is like living in the UK</li> </ul>	Information on companies that help with these.	Booking of VISAs and applying for language tests.
<b>Session 5</b>  <b>Accommodation</b>	Finding a place to live is important. Most universities offer accommodation to first year students, but it is important to pick the accommodation that is right for you and your needs. The student will be able to discuss with their mentor what this might look like.	Advice for the student on what was discussed in the session.	Filling in of any required accommodation forms from the university.
<b>Session 6</b>  <b>Final Session</b>	This is the final official session with the mentor. Any final questions and points will be covered in this session, and it will be a time for the mentor to offer any final pieces of advice. There will potentially be opportunities for the mentor to meet the student at UAM alumni events in the future and check in sessions throughout first year can be requested.		







# UNIVERSITY OF CAMBRIDGE

<b>Level</b>	Ambitious
<b>AST Requirement</b>	250 English, Maths, and Physics
<b>Gaokao Requirement</b>	Top 0.1% in your province
<b>A-Level Requirement</b>	A*AA - A*A*A
<b>UK Ranking</b>	2 <sup>nd</sup>
<b>World Ranking</b>	6 <sup>th</sup>
<b>Type of University</b>	Collegiate
<b>Summary</b>	Prestigious, challenging, academic



## Description

The University of Cambridge is one of the world's leading universities, providing a challenging, flexible and individual learning experience. Consistently rated among the top in national and international league tables, the University is globally respected for the quality of our teaching and research, and our students are greatly sought after by employers.



## What Makes It Unique?

- **College System** – When applying to Cambridge you choose a college that you think will be right for you. You live and learn in that college.
- **Supervisions** – At least once a week you will have 1-on-1 or 2-on-1 sessions with experts in your field who will set you work to complete based on lectures.
- **Intensive Schedule** – Cambridge university challenges its students, and the workload will be higher than other UK universities.
- **Formal Dinners** – Your college will have a hall that will provide food during your studies. On certain days colleges have formal dinners that give you the opportunity to dress up and have dinner with your friends.





## Quick Statistics

- 96% of graduates in work or further study
- 21 320 students attended in 2020
- 23% of students from outside the UK
- 33.6% success rate for Chinese applicants



## Lifestyle

- Cambridge is a town-sized city, easy to navigate on foot or bike – and students and tourists throng its streets.
- Most undergraduate students are guaranteed accommodation in college-owned property for three years.
- The university believes that students shouldn't work in paid employment during term time, as their studies will be intensive.
- The university itself offers nine specialist museums, including Kettles Yard Gallery, showcasing contemporary art, and the renowned Fitzwilliam Museum
- The university offers societies in sports, academic pursuits and skill-based hobbies



## Financial Aid

Scholarships may be available but are highly selective, more information can be found [here](#)

## Further Information Explore the Following Links

University  
Website

University Guide

Virtual Open  
Days

Chinese Student  
Information





# NATURAL SCIENCES

## Course Summary

Natural Sciences (NST) offers a wide range of physical and biological science subjects from 16 departments in a unique and demanding course. A broad first year is combined with increasing specialisation in the second year, and the possibility of total specialisation from the third year.

The breadth of the course reflects the blurring of boundaries between the different sciences and before committing yourself to one department you study a variety of subjects, some of which may be new to you. This means you can change your mind about which subject to specialise in.

Find out more [here](#)

## Requirements

AST Requirements: 250 in English, Math and Physics

Gaokao Requirements: Top 0.1% in Province

A-level Requirements: A\* A\* A

## Statistics

Applicant Success Rate: 21.5%

Popular Jobs: IT, scientific research, finance, teaching, consulting, manufacturing, and public sector.

Length: 3 years ( 4 years for masters)

## What Makes it Unique?

- **Broad** - In first year you are able to choose 3 subject choices allowing you to explore the subject in a wide variety of ways
- **Practical sessions** - Each option has a practical element to the course
- **Prestigious** - The course is highly viewed by employers and gives you a broad range of job opportunities



## Application Process

UCAS Application → SAQ → Pre-Interview Assessment → Interview



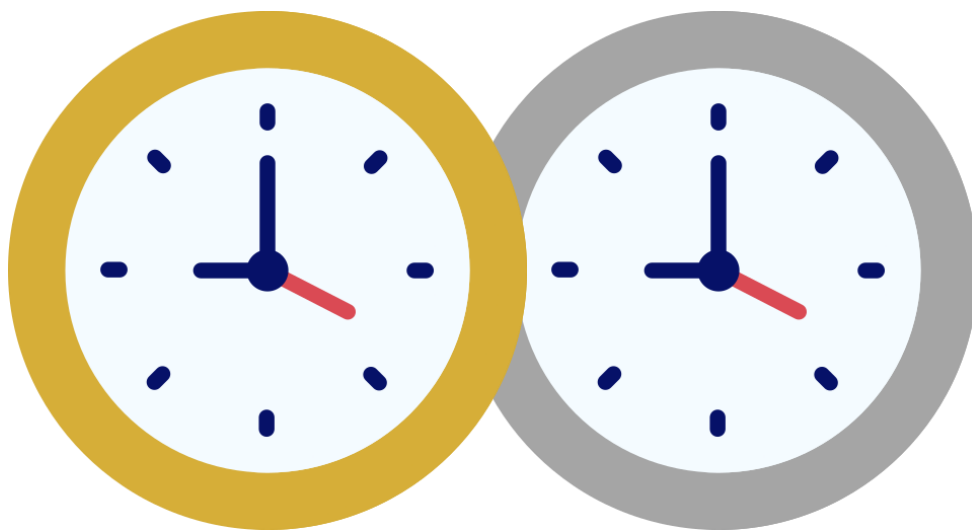




# NATURAL SCIENCES INTERVIEW QUESTION

Imagine that you have two clocks. You can't tell anything about their inner workings, just watch them tick. You take them both to the moon, and one goes crazy.

What has caused the difference?



## Hints

1. What is the different between the moon and the Earth?
2. What types of clocks would this make a difference for?



This guide was  
created by **Becky** and  
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Journey. Icons by  
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